

6-12 Social Studies

Missouri Learning Standards: Grade Level Expectations

*Missouri Department of Elementary and Secondary Education
Spring 2016*

Disciplinary Tools

1. History: Continuity and Change						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1	A. Create and use tools to analyze a chronological sequence of related events in American history.	A. Create and use tools to analyze a chronological sequence of related events in United States history.	A. Create and use tools to analyze a chronological sequence of related events in world history.	A. Create and use tools to analyze a chronological sequence of related events in world history.	A. Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.	A. Create and use tools to analyze a chronological sequence of events related to a study of government.
Tools of Social Science Inquiry						
Theme 1	B. Explain connections between historical context and peoples' perspectives at the time in American history.	B. Explain connections between historical context and peoples' perspectives at the time in United States history.	B. Explain connections between historical context and peoples' perspectives at the time in world history.	B. Explain connections between historical context and peoples' perspectives at the time in world history.	B. Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions.	B. Explain connections between historical context and peoples' perspectives about government at the time.
Tools of Social Science Inquiry						
Theme 1	C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.	C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue.	C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of world history prior to c.1450 to a contemporary issue.	C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.	C. With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of government to a contemporary issue.
Tools of Social Science Inquiry						

Disciplinary Tools

1. History: Continuity and Change (cont'd)						
Theme 1	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Tools of Social Science Inquiry	D. Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.	D. Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.	D. Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.	D. Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.	D. Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.	D. Using an inquiry lens, develop compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources.
Theme 1	E. Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	E. Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	E. Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	E. Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	E. Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.	E. Analyze the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem.
Tools of Social Science Inquiry						

Disciplinary Tools

2. Government Systems and Principals						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1	A. Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.	A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.	A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.	A. Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.	A. Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.	A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.
Tools of Social Science Inquiry						
Theme 1		B. Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.		B. Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.	B. Analyze current human environmental issues using relevant geographic sources to propose solutions.	B. Distinguish the powers and responsibilities of citizens and institutions to address and solve problems.
Tools of Social Science Inquiry						
Theme 1		C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.		C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.		
Tools of Social Science Inquiry						

Disciplinary Tools

3. Geographic Study						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to c.1450.	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.	A. Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends.	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends about government.
Tools of Social Science Inquiry						
Theme 1	B. Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.	B. Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.	B. Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	B. Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.	B. Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.	B. Analyze the relationship between of the geography of the original 13 colonies on the formation of United States government.
Tools of Social Science Inquiry						
Theme 1	C. Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.	C. Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.	C. Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.	C. Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.	C. Locate the states of the United States and corresponding regions.	
Tools of Social Science Inquiry						

Disciplinary Tools

3. Geographic Study (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1					D. Locate cities of Missouri, the United States and the world.	
Tools of Social Science Inquiry						
Theme 1					E. Locate the major nations of the world.	
Tools of Social Science Inquiry						
Theme 1					F. Locate the major landforms of the world.	
Tools of Social Science Inquiry						
4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1	A. Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.	A. Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	A. Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.	A. Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.	A. Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.	A. Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals and governments.
Tools of Social Science Inquiry						

Disciplinary Tools

5. People, Groups and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 1	A. Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	A. Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.	A. Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	A. Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.	A. Analyze material culture to explain a people's perspective and use of place.	A. Using a government lens, describe how peoples' perspectives shaped the sources/artifacts they created.
Tools of Social Science Inquiry						
Theme 1	B. Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	B. Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	B. Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	B. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	B. Examine the origins and impact of social structures and stratification on societies, and relationships between peoples and governments.
Tools of Social Science Inquiry						
Theme 1					C. Compare and contrast the human characteristics within and among contemporary and historic regions over time.	
Tools of Social Science Inquiry						

Key Concepts and Understanding

1. History: Continuity and Change						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	Settlements	Re-Emerging America	Early Civilizations: Geography's Impact on History	Accelerated Exchange	World Geography and Cultures	Historical Foundations
Key Concepts and Understandings	A. Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.	A. Compare and contrast the plans for and results of political reintegration of Southern states after the Civil War.	A. Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.	A. Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.	A. Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.	A. Trace the evolution of government in the English colonies to explain American colonists' expectations for self-rule.
Theme 2	B. Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.	B. Describe the purpose, challenges, and economic incentives that impacted expansion and Westward movement.	B. Analyze the role early civilizations had in shaping concepts of government, law, and social order.	B. Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.	B. Explain how forces of nature impact historic and current conflicts and cooperation.	B. Analyze the Declaration of Independence to determine the influence of classical and Enlightenment thought on revolutionary ideals.
Key Concepts and Understandings						
Theme 2	C. Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.	C. Trace the contributions of individuals and institutions on social, political, artistic and economic development.		C. Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.	C. Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions.	C. Evaluate the extent to which decisions made in the Constitutional Convention were influenced by previous models of government and experiences under British rule.
Key Concepts and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	D. Describe the causes and consequences of the Seven Years War as a turning point in American history.					D. Compare and contrast the structure and function of democratic governments and authoritarian governments, noting their impact on people, groups and societies.
Key Concepts and Understandings						
Theme 2	E. Analyze the concept of Manifest Destiny as a catalyst for change in American history.					
Key concepts and Understanding						

Key Concepts and Understanding

1. History: Continuity and Change						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	Founding	Emerging Globally	Classical Civilizations: Foundations of Representative Government	The Age of Discovery and Exchange		Structure of Government
Key concepts and Understandings	A. Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.	A. Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.	A. Analyze the rise and fall of classical civilizations to determine their significance to future societies.	A. Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.		A. Explain how the central debates of the Constitutional Convention were resolved.
Theme 3	B. Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.	B. Describe and evaluate the motivations for United States' entry into WWI.	B. Trace the impact of conflicts, competition, and cooperation within and among classical civilizations.	B. Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.		B. Explain how concerns over a strong central government were addressed to provide for ratification of the Constitution.
Key concepts and Understandings						
Theme 3	C. Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.	C. Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.		C. Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.		C. Trace the significant changes in roles, powers and size of the three branches of government.
Key concepts and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	D. Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.	D. Describe and evaluate the responses of United States' leaders to the challenges of the period.				D. Analyze the changing relationship between state and federal governmental powers.
Key concepts and Understandings						
Theme 3	E. Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.					
Key concepts and Understandings						
Theme 3	F. Infer how events of this period led to the development of philosophies, interest groups and political parties.					
Key concepts and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	Expansion	Great Depression and World War II	Middle Ages-Regional Interconnectedness and Conflict	Age of Revolution		Government in Action.
Key concepts and Understandings	A. Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.	A. Trace the significant events and developments of the Great Depression and WWII.	A. Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.	A. Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.		A. Trace the changing power relationships between branches of the United States government over time.
Theme 4	B. Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.	B. Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.	B. Explain the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia and Africa.	B. Compare and contrast causes and significant outcomes of political revolutions during this era.		B. Analyze changing ideals regarding an "active judiciary," an "active legislature" and an "active executive branch" in United States government over time.
Key concepts and Understandings						
Theme 4	C. Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.	C. Describe critical developments and turning points in WWII including major battles.	C. Analyze how the Crusades and Black Death affected existing societies in Europe, Asia and Africa.	C. Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.		C. Explain the powers and responsibilities of citizens and institutions to address and solve problems.
Key concepts and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4		D. Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.	D. Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America.	D. Analyze responses and reactions to revolutions in order to predict future conflicts.		
Key concepts and Understandings						
Theme 4		E. Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.		E. Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.		
Key concept and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 5	Conflict and Crisis	The American Stage		Modern Era		
Key concepts and Understandings	A. Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.	A. Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.		A. Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.		
Theme 5	B. Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.	B. Evaluate the responses of United States' leaders to the challenges of global tensions.		B. Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.		
Key concepts and Understandings						
Theme 5	C. Describe critical developments and turning points in the Civil War, including major battles.	C. Trace changes in military strategies and technologies as a response to the challenges of the Cold War.		C. Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.		
Key concepts and Understandings						
Theme 5		D. Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.				
Key concepts and Understandings						

Key Concepts and Understanding

1. History: Continuity and Change						
	6-8 American History	9-12 American	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		Contemporary America				
Key concepts and Understandings		A. Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.				
Theme 6		B. Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.				
Key concepts and Understandings						
Theme 6		C. Evaluate the responses of United States' leaders to the challenges of global tensions.				
Key concepts and Understandings						
Theme 6		D. Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20 th and early 21 st centuries.				
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	Settlements	Reemerging America	Early Civilizations: Geography's Impact on History	Accelerated Exchange	World Geography and Cultures	Historical Foundations
Key concepts and Understandings	A. Compare the governmental systems of European powers to determine their effect on colonization in the Americas.	A. Analyze the period of Reconstruction to determine its effect on separation of powers checks and balances power of the central government.	A. Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties.	A. Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.	A. Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.	A. Analyze how the codification of law impacted early civilizations and shaped enduring concepts government, law, and social order.
Theme 2	B. Explain how the founding of European colonies influenced their governments and expectations for self-rule.	B. Evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.	B. Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.	B. Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.	B. Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.	B. Apply the concepts of natural law, social contract, due process of law, and popular sovereignty to explain the purposes and legacy of the Declaration of Independence.
Key concepts and Understandings						
Theme 2	C. Analyze local and colonial governments to trace the factors influencing their structure and function.	C. Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.	C. Explain how the codification of law impacted early civilizations.			C. Describe the strengths and weaknesses of the Articles of Confederation to explain its failure as a national government.
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	Founding	Emerging Globally	Classical Civilizations: Foundations of Representative Governments	Age of Discovery and Change		Structure of Government
Key concepts and Understandings	A. Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.	A. Analyze how political developments and Constitutional Amendments of the period altered the relationship between government and people.	A. Explain the origins, functions, and structure of governmental systems within classical civilizations.	A. Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.		A. Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and federalism to explain the purpose and legacy of the Constitution.
Theme 3	B. Apply the concept of representation to the conflict between the colonies and Great Britain.	B. Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.	B. Analyze direct democracy and representative democracy in order to apply the concepts of majority rule, minority rights and civic duty.	B. Analyze the style and function of a leader to determine his/her impact on a governmental system.		B. Analyze the Articles of Confederation and the Constitution to determine their success in implementing the ideals of the Declaration of Independence.
Key concepts and Understandings						
Theme 3	C. Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.	C. Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.	C. Explain how the rule of law developed from a written code of laws as well as concepts of separation of powers and checks and balances.			C. Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact.
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	D. Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.					D. Describe and give examples of how the constitutional principle of checks and balances limits the powers of government and leaders.
Key concepts and Understandings						
Theme 3	E. Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.					E. Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and provide for equality under the law.
Key concepts and Understandings						
Theme 3	F. Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.					F. Compare the structure and functions of local, state and federal governments.
Key concepts and Understandings						
Theme 3	G. Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.					
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	Expansion	Great Depression and World War II	Regional Interconnectedness and Conflict	Age of Revolutions		Government in Action
Key concepts and Understandings	A. Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.	A. Analyze the relationships among the branches of government to explain conflicts and the changing power of each.	A. Explain the origins, functions, and structure of governmental systems within civilizations.	A. Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.		A. Evaluate the role and influence of contemporary political parties on government.
Theme 4	B. Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.	B. Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.	B. Explain how the rule of law is further developed by the Magna Carta, and other documents and traditions including limited government and due process.	B. Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.		B. Explain a citizen's legal obligations, as well as opportunities for, engaging with and using local, state, and federal governments to shape decision-making.
Key concepts and Understandings						
Theme 4	C. Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.	C. Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.	C. Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.	C. Compare and contrast government systems resulting from political revolutions.		C. Compare the various processes pertaining to the selection of political leaders at the federal, state, and local level.
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 5	Conflict and Crisis	The American Stage		The Modern Era		
Key concepts and Understandings	A. Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.	A. Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.		A. Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.		
Theme 5	B. Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.	B. Determine the lasting impact of shifting interpretations of governmental and constitutional principles including separation of powers, checks and balances, rule of law, judicial review, and limited government.		B. Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.		
Key concepts and Understandings						
Theme 5	C. Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.	C. Describe and evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.				
Key concepts and Understandings						

Key Concepts and Understanding

Theme 5	D. Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.	D. Analyze the motivations for and results of changing concepts of the federal government in post-Civil War America.				
Key concepts and Understandings						

Key Concepts and Understanding

2. Governmental Systems and Principles						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		Contemporary America A. Evaluate the effectiveness of organizations, groups, agreements, and treaties to promote cooperation and maintain international order.				
Key concepts and Understandings						
Theme 6		B. Determine the lasting impact of this period on principles of government including separation of powers, executive orders, checks and balances, rule of law, judicial review, and limited government.				
Key concepts and Understandings						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		C. Evaluate the changing roles and influence of political parties and interest groups on governmental decision-making.				
Key concepts and Understandings						

Key Concepts and Understanding

3. Geographical Study						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	Settlements	Re-emerging America	Early Civilizations: Geography's Impact on History	Accelerated Change	World Geography and Cultures	Historical Foundations
Key concepts and Understandings	A. Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various. environments.	A. Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.	A. Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.	A. Analyze physical geography to explain how regions are connected or isolated from each other.	A. Describe how physical processes shape the environment of a place.	A. Analyze how geography of North America influenced the governmental systems which developed there.
Theme 2	B. Analyze the geography of colonial regions in North and South America to explain their cultural, social and economic differences.	B. Evaluate the effects of Westward expansion on the production, distribution, and allocation of resources and on the environment.	B. Analyze the cultural characteristics of civilizations to explain how they are similar and different.	B. Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.	B. Describe a variety of ecosystems, and explain where they may be found.	
Key concepts and Understandings						
Theme 2	C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.		C. Explain how various. characteristics of civilizations are connected to identities and cultures.		C. Explain how human-environmental interactions shape people and places.	
Key concepts and Understandings						
Theme 2					D. Explain how the movement of people, goods, and ideas impact world regions.	
Key concepts and Understandings						

Key Concepts and Understanding

3. Geographical Study						
	6-8 American	9-12 American	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	Founding	Emerging Globally	Classical Civilizations: Founding of Representative Government	Age of Discovery and Exchange		Structure of Government
Key concepts and Understandings	A. Draw conclusions about regional conflict and cooperation as a consequence of physical geography.	A. Describe how the expansion of transportation and technological developments influenced acquisition of new territories.	A. Explain the significance of physical geography to the development of classical civilizations.	A. Analyze physical geography to explain the availability and movement of resources.		
Theme 3	B. Evaluate the relationships among population, representation, and their effect on power in the new government.		B. Identify the effect of natural forces upon human activities.	B. Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.		
Key concepts and Understandings						
Theme 3	C. Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.					
Key concepts and Understandings						

Key Concepts and Understanding

3. Geographical Study						
	6-8 American	9-12 American	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	Expansion	Great Depression and World War II	Middle Ages-Regional Interconnectedness and Conflict	Age of Revolution		Government in Action
Key concepts and Understandings	A. Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.	A. Describe and evaluate the consequences, both intended and unintended, of environmental decisions such as conservation movements, dam construction and the Dust Bowl.	A. Explain how the spread of cultural patterns and economic decisions shape and are shaped by environments.	A. Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.		A. Analyze state and federal electoral results to determine the influence of social, regional and demographic characteristics.
Theme 4	B. Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.	B. Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.	B. Explain how physical geographic characteristics influence human identities and cultures.	B. Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.		
Key concepts and Understandings						
Theme 4	C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.			C. Explain the significance of new technologies in expanding people's' capacity to modify the physical environment and their intended and unintended consequences.		
Key concepts and Understandings						

Key Concepts and Understanding

3. Geographical Study						
	6-8 American History	9-12 American	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 5	Conflict and Crisis	The American Stage		The Modern Era		
Key concepts and Understandings	A. Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.	A. Evaluate the causes and consequences of demographic shifts and internal migrations.		A. Analyze physical geography to explain the availability and movement of resources.		
Theme 5	B. Evaluate the significance of geography on the conduct of the war and strategy of the North and South.	B. Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.		B. Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.		
Key concepts and Understandings						
Theme 5	C. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.			C. Evaluate the relationship between technological and scientific advancements and increasing global interaction.		
Key concepts and Understandings						
Theme 5				D. Analyze major demographic patterns to determine their effect on the human and physical systems.		
Key concepts and Understandings						

Key Concepts and Understanding

3. Geographical Study						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		Contemporary America				
Key concepts and Understandings		A. Analyze physical geography to understand the availability and movement of resources in this era.				
Theme 6		B. Evaluate the relationship between technological and scientific advancements, in communication, transportation, production, and increasing global interaction in this era.				
Key concepts and Understandings						
Theme 6						
Key concepts and Understandings						

Key Concepts and Understanding

4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	Settlements	Re-emerging America	Early Civilizations: Geography's Impact on History	Accelerated Exchange	World Geography and Cultures	Historical Foundations
Key concepts and Understandings	A. Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.	A. Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions.	A. Using a world history lens, explain how the concept of economic surplus led to trade and the emergence of specialized labor.	A. Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.	A. Analyze resource availability to explain its causes and impacts on conflict or cooperation.	A. Analyze the impact of economics and economic theories on the formation of United States governmental ideals, principles and structures.
Theme 2	B. Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.	B. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.	B. Explain how standardization affects the early stability of a society.		B. Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.	
Key concepts and Understandings						
Theme 2		C. Apply the concepts of natural resources, capital, labor, investment, profit, and <i>laissez-faire</i> policies to explain the growth of American industry.			C. Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions.	
Key concepts and Understandings						

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Key Concepts and Understanding

4. Economic Concepts (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2		D. Analyze the developing interconnectedness among people, big business, labor unions and governments to determine their effect on individuals, society, and public policy.			D. Analyze economic systems to explain their impact on peoples' behavior and choices.	
Key concepts and Understandings						

Key Concepts and Understanding

4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	Founding	Emerging Globally	Classical Civilizations: Foundations of Representative Government	The Age of Discovery and Exchange		Structure of Government
Key concepts and Understandings	A. Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.	A. Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.	A. Describe trade patterns and how they influence the movement of resources, goods and services.	A. Compare the extent, interaction and impact of African, European, American and Asian trade networks.		A. Compare trade, monetary policy, and taxation under the Articles of Confederation and the Constitution.
Theme 3	B. Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.	B. Apply the economic concepts of natural resources, markets, supply and demand, labor, and capital to analyze the costs and benefits of imperialism.	B. Explain how standardization impacts the stability of a civilization.	B. Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.		B. Analyze the changing roles of government in the economy throughout United States history.
Key concepts and Understandings						
Theme 3	C. Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.	C. Trace the changing relationship between government and business through economic regulation and deregulation.	C. Explain how political and economic stability affects the well-being of individuals and society.	C. Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.		
Key concepts and Understandings						

Key Concepts and Understanding

4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	Expansion	Great Depression and World War II	Middle Ages-Regional Interconnectedness and Conflict	Age of Revolutions		Government in Action
Key concepts and Understandings	A. Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.	A. Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.	A. Explain how inter-regional trade intensified the exchange of goods, ideas and people.	A. Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.		A. Analyze the role that people, businesses, and government play in taxation and spending required to maintain the public good.
Theme 4	B. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.	B. Describe the possible consequences, both intended and unintended, of government policies to improve economic conditions and increase productivity.		B. Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.		
Key concepts and Understandings						
Theme 4	C. Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.					
Key concepts and Understandings						

Key Concepts and Understanding

4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 5	Crisis and Conflict	The American Stage		The Modern Era		
Key concepts and Understandings	A. Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.	A. Trace the developing complexities of the American economy in the second half of the twentieth century.		A. Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.		
Theme 5	B. Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.	B. Compare the role of governments in various economic systems to explain competing world views.		B. Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.		
Key concepts and Understandings						
Theme 5		C. Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.				
Key concepts and Understandings						

Key Concepts and Understanding

4. Economic Concepts						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		Contemporary America A. Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global interdependence along with economic and security challenges.				
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2	Settlements	Re-Emerging America	Early Civilizations: Geography's Impact on History	Accelerated Exchange	World Geography and Cultures.	Historical Foundations
Key concepts and Understandings	A. Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.	A. Analyze patterns of immigration to determine their effects on economic, cultural, and political developments.	A. Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.	A. Explain how scientific and technological advancements impacted the interconnectedness within and among regions.	A. Compare and contrast the human characteristics within and among regions.	A. Analyze the varying perspectives of individuals and groups to explain emerging divisions and political philosophies as the United States was founded.
Theme 2	B. Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.	B. Evaluate the short and long-term impact of western expansion on native American and other minority populations.	B. Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism.	B. Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.	B. Explain how groups and institutions of a place develop to meet peoples' needs.	
Key concepts and Understandings						
Theme 2	C. Compare and contrast the interaction of European settlers with Native Americans in both North and South America.	C. Describe and evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.	C. Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies.	C. Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.	C. Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.	
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 2		D. Explain the varying impact of industrialization on culture, work, education and other social institutions.	D. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations.		D. Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures.	
Key concepts and Understandings						
Theme 2		E. Trace the changing motivations for, nationalities of, and responses to immigration and to immigrants coming to the United States.			E. Describe how a peoples' culture is expressed through their art, architecture and literature.	
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	Founding	Emerging Globally	Classical Civilizations: Foundations of Representative Government	The Age of Discovery and Exchange		Structure of Government
Key concepts and Understandings	A. Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.	A. Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.	A. Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations.	A. Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.		A. Analyze the varying perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
Theme 3	B. Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.	B. Analyze the changing relationship between individuals and their place in society including women, minorities, and children.	B. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.	B. Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.		B. Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society.
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 3	C. Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.	C. Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20 th century to determine their effects on individuals and groups.	C. Analyze the extent and impact of cultural diffusion that results from empire building.	C. Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.		
Key concepts and Understandings						
Theme 3	D. Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.	D. Assess the impact of WWI related events; on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.	D. From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.	D. Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.		
Key concepts and Understandings						
Theme 3	E. Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.					
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	Expansion	The Great Depression and World War II	Middle Ages Regional Interconnectedness and Conflict	Age of Revolutions		Government in Action
Key concepts and Understandings	A. Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.	A. Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.	A. Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations.	A. Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.		A. Explain how political parties and interest groups reflect diverse perspectives and are influenced by individuals.
Theme 4	B. Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.	B. Assess the impact of war-related events on women's roles, family structures, religious identity, education, commerce, entertainment, agriculture and other elements of the home front.	B. From a historical perspective, explain the origin, structure, spread, and significant beliefs of Islam.	B. Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.		B. Evaluate factors that shape public opinion on elections and policy issues.
Key concepts and Understandings						
Theme 4	C. Analyze diverse artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.	C. Evaluate the effects of the Great Depression and WWII on women, families, and minorities.	C. Describe how the world view of individuals, social groups, and institutions change as a result of connections among regions.	C. Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.		
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures (cont'd)						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 4	D. Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.	D. Analyze the impact of the Great Depression and World War II on the arts and culture.	D. Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures prior to c. 1450.	D. Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.		D. Predict the consequences that occur when institutions fail to meet the needs of individuals and groups, and when individuals fail to carry out their personal responsibilities.
Key concepts and Understandings						
Theme 4	E. Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.					
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 5	Conflict and Crisis	The American Stage		The Modern Era		
Key concepts and Understandings	A. Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.	A. Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.		A. Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.		
Theme 5	B. Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.	B. Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.		B. Analyze the process of globalization to determine its effects on global conflict and cooperation.		
Key concepts and Understandings						
Theme 5	C. Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.	C. Evaluate social reforms to determine their impact on the ability of individuals and groups to realize the promise of American ideals.		C. Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status. quo.		
Key concepts and Understandings						

Key Concepts and Understanding

Theme 5	D. Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.	D. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.		D. Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.		
Key concepts and Understandings						
Theme 5	E. Trace the development of African American culture in non-slave states and in the context of slavery.	E. Describe and evaluate the powers and responsibilities of citizens and institutions to address and solve United States' problems c. post 1750.		E. Evaluate the powers and responsibilities of citizens and institutions to address and solve world problems c. post 1450.		
Key concepts and Understandings						

Key Concepts and Understanding

5. People, Groups, and Cultures						
	6-8 American History	9-12 American History	6-8 World History	9-12 World History	6-8 Geography	9-12 Government
Theme 6		Contemporary America				
Key concepts and Understandings		A. Analyze scientific, technological, artistic, intellectual, economic, political, and cultural changes during this era to determine their effects on individuals, groups and society.				
Theme 6		B. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States during this era.				
Key concepts and Understandings						
Theme 6		C. Assess the response of individuals, groups, and the government to societal challenges to understand how systems change and evolve over time.				
Key concepts and Understandings						

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